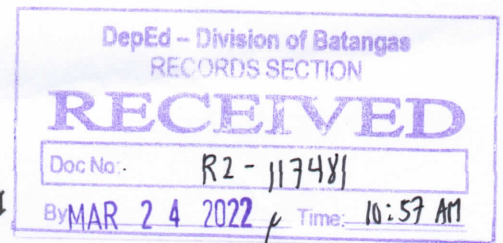




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS



March 11, 2022

DIVISION MEMORANDUM
No. 100, s. 2022

**CONDUCT OF SCHOOL/DISTRICT/DIVISION MONITORING EVALUATION AND
PLAN ADJUSTMENTS FOR 2nd QUARTER OF FISCAL YEAR 2022
(1st - 3rd QUARTER OF SY 2021-2022)**

TO: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. To track the status of program implementation contributing to improve the quality of basic education and to ensure the operation of the curriculum support systems for SY 2021-2022, SDO Batangas through the School Governance and Operations Division (SGOD) shall once again hold Monitoring Evaluation Plan Adjustments (MEPA) activities in various levels:
 - a. School Monitoring Evaluation Plan Adjustments (SMEPA)
 - b. District Monitoring Evaluation Plan Adjustments (DsMEPA)
 - c. Division Monitoring Plan Adjustments (DMEPA)
2. The activity aims to provide necessary data and information as important inputs in decision-making to continuously improve the following:
 - a. Organizational Performance for efficient and effective delivery of basic education services as well as the mandates of the Department;
 - b. Implementation of PPAs at various governance levels to achieve the desired output and sustainability of education outcomes;
 - c. Organizational health and performance which serve as basis in determining appropriate strategies and interventions to improve organizational effectiveness, efficiency and resource support.
3. Moreover, the conduct of DMEPA activities are expected to provide necessary data in relation to the implementation of school-based programs and projects and other programs mandated by the national government, as well as school-based initiated interventions in addressing the gaps and for continuous improvement.
4. This shall also serve as data collection activity to monitor the quarterly progress of different PPAs and will serve as a facility to establish school/district data bank.

DEPEDBATS-ODS-F-009-R1/11/22/2021



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5. In this regard, all schools and districts are requested to simultaneously conduct the MEPA activities either virtually or face to face on the following dates:

ACTIVITY	DATE
SMEPA	April 18-20, 2022
DsMEPA	April 21-22; 25-26, 2022
DMEPA	May 3-6, 2022 (Venue to be announced in a separate memorandum)

6. School heads are expected to present their accomplishment during the SMEPA with the presence of their teachers, SGC, PTA, student representative and other stakeholders.
7. The Public Schools District Supervisors (PSDSs) are requested to facilitate the conduct of the DsMEPA in their respective districts.
8. The quarterly themes shall focus on Access, Quality, and Governance.
9. The SMEPA/DsMEPA report shall include the following salient points:
Program Implementation (Access, Quality and Governance)
I. Over-all physical accomplishments and utilization of each program
II. Over-all School Performance
III. Agenda Affecting Program design, policy, standard system and TA needed
- a. Access
1. Enrolment per Key Stage (based on 1st -3rd Quarter)
 2. Dropout (based on 1st -3rd Quarter)
 3. PPAs physical accomplishments (Target vs Actual) and Impact
- b. Quality
1. Failures and Achievement per learning area (based on 1st -3rd Quarter)
 2. PPAs physical accomplishments (Target vs Actual)
- c. Governance
1. PPAs physical accomplishments (target vs. actual)
 2. Implementation gaps/issues
 3. Best practices
10. PSDSs shall present the consolidated findings during the DMEPA using the following presentation flow:
- a. Access
1. Consolidated Enrolment per Key Stage (1st-3rd Quarter)
 2. Consolidated Dropout (1st-3rd Quarter)
 3. Consolidated PPAs physical accomplishments (Target vs Actual)

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- b. Quality
 - 1. Consolidated Failures and Achievement per learning area and per Key Stage (based on 1st -3rd Quarter)
 - 2. Consolidated PPAs physical accomplishments (Target vs Actual)
 - c. Governance
 - 1. Consolidated PPAs physical accomplishments (target vs. actual)
 - 2. Consolidated Implementation gaps/issues (if any)
 - 3. Consolidated Best practices from selected schools
11. Expenses relative to the conduct of the activity shall be charged against School/Division MOOE and other local funds subject to usual accounting and auditing rules and regulations.
12. Immediate dissemination of and compliance with this Memorandum is desired.


MERTHEL M. EVARDOME, CESO V
Schools Division Superintendent *dma*

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